

Issue 01 | Sem 1 | 2022

# SCHOOL BUZZ

CORPORATION PRIMARY SCHOOL  
CHINESE DEPARTMENT  
NEWSLETTER



## WHAT'S IN THIS ISSUE

- 1** Chinese New Year Celebration
- 2** World Book Day 2022
- 3** Cultural Performance Exposure Scheme (CPES)
- 4** Manga Writing Workshop

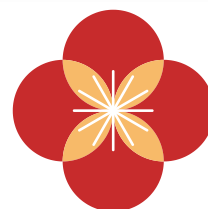
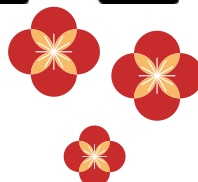


## CHINESE NEW YEAR 2022

CPS ushered in the year of Tiger with a concert on the eve of Chinese New Year on 31st January 2022. Prior to the celebration, we held different level competitions and received many creative and impressive artworks from our students.



SCAN  
ME





This year, the Chinese Department collaborated with the Art Committee to cultivate the creativity in our P5 pupils by having them to produce zodiac animals poster. All these spectacular artwork were displayed at COCOA Gallery.

On top of that, our pupils also put up decoration in their classroom to create festive atmosphere. Our pupils enjoyed the craft work and concert, while gaining greater understanding about the festival and culture.



The zoom concert was the highlight of the celebration. We created interesting videos to introduce our students to the customs and traditions, followed by exciting kahoot quizzes and "Guess Who" game.

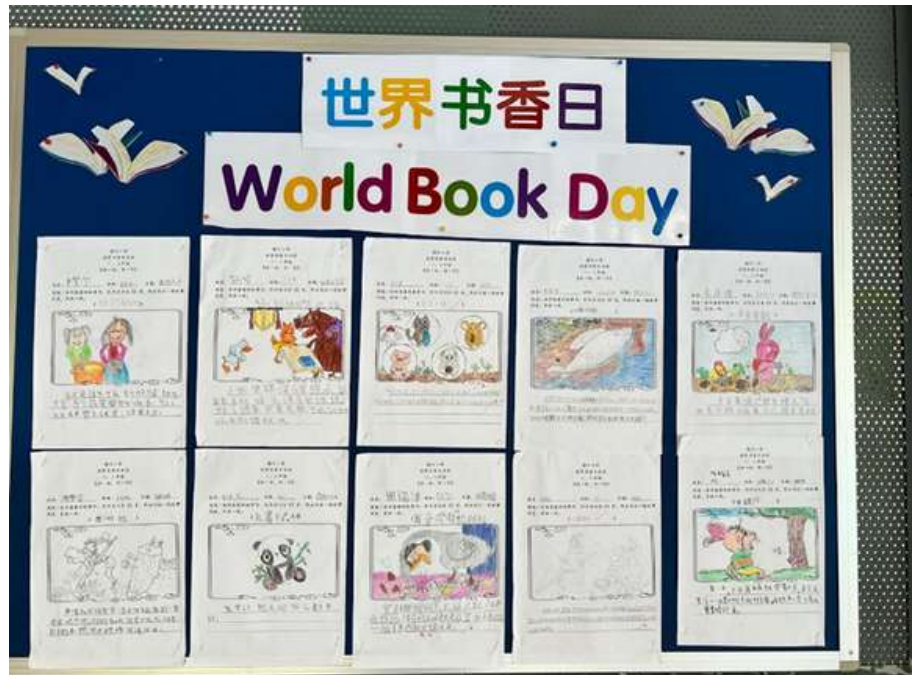
Our talented pupils also put up interesting performances. The concert came to a climax when our in-house Lion & Tiger dancers performed the 'cai qing' with our school leaders. They even came to live by going around classes to give out red packets with chocolate coins. The concert ended off with a blast with our in-house CNY music video. Everyone had a great time celebrating Chinese New Year in CPS.





# WORLD BOOK DAY LEVEL ACTIVITY

To promote the culture and reading habit in CPS, the department planned several activities in Term 2 to celebrate "World Book Day". These activities includes drawing illustrations, creating story books and recommendation of story books. Through these activities, pupils were encouraged to read more Chinese story books and share their favourite stories with their peers. This activity has successfully aroused students' interest in reading!



P3-P5 pupils made their own story books and recommended their favorite story books to their friends.



P1 and P2 pupils' illustration for their storybooks



# CULTURAL PERFORMANCE EXPOSURE SCHEME (CPES)

As an initiative adopted by the Committee to Promote Chinese Language Learning (CPCLL), the Cultural Performance Exposure Scheme (CPES) (“文化随意门”计划) aims to expose students to Chinese dramas and Chinese language-related performances by local arts groups or overseas arts groups specially invited by the Esplanade to join in the local art festivals.

如果你是发明家，你会发明什么来消灭病毒？你可以写或画出你发明的东西，同时介绍怎么用。



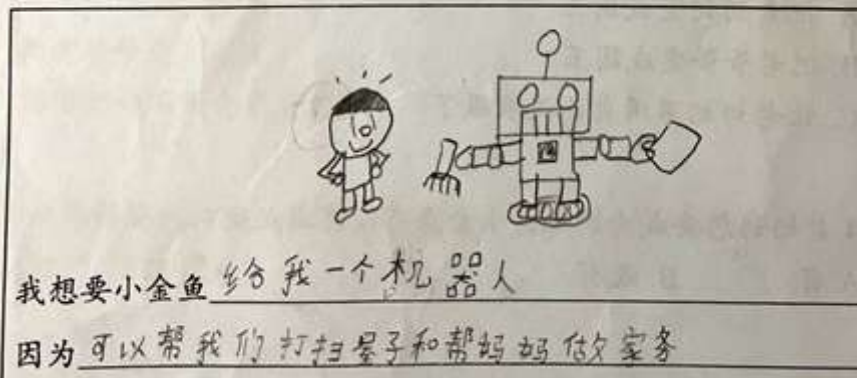
Primary 3 pupils were tasked to do an activity sheet after watching the online theatre drama. In one of the tasks, pupils were asked to design an invention that will help to destroy Corona virus.



Primary 4 pupils were tasked to do an activity sheet after watching the online theatre drama.



你想要小金鱼帮你实现什么愿望？请你画出来，并写出原因。



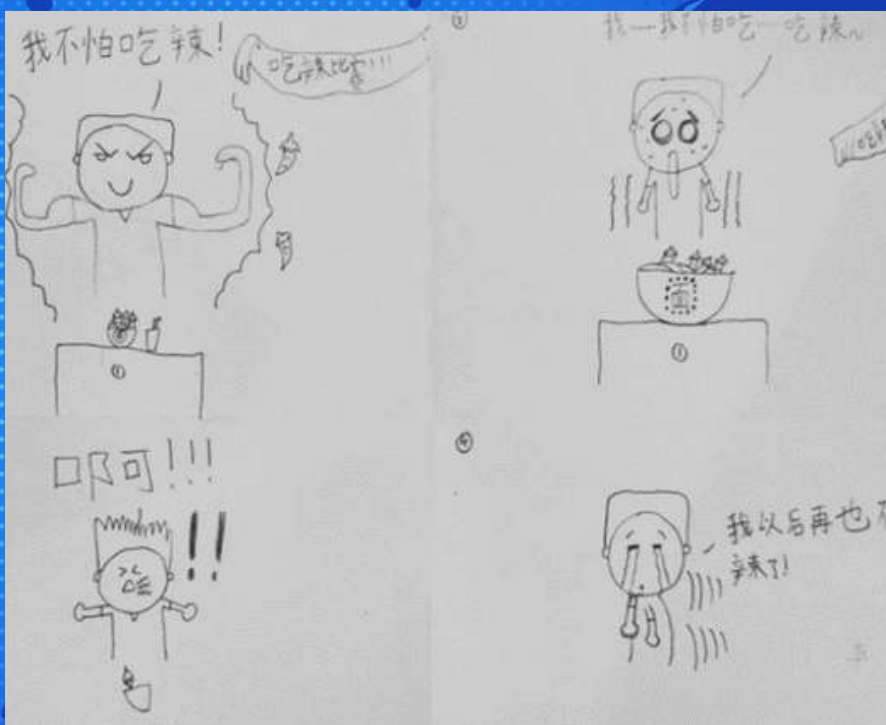
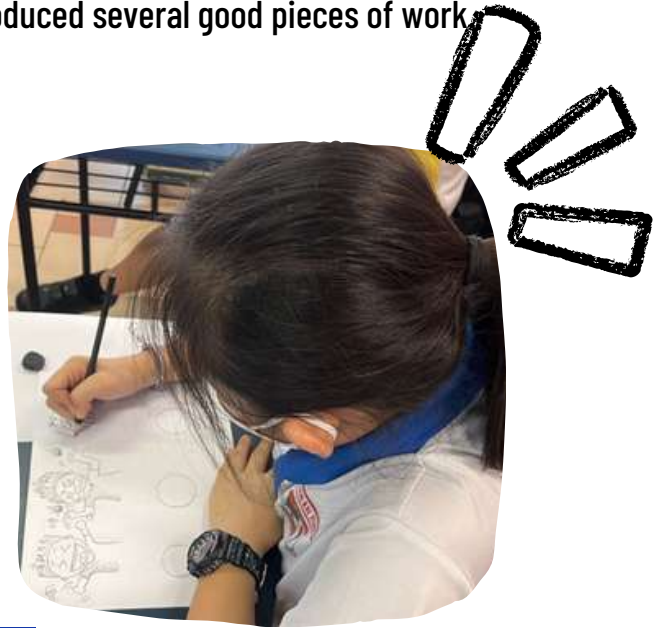
《防疫小天使》和《渔夫和金鱼》 are pitched to the pupils' level and interest. These educational shows are relevant in today's context as pupils can relate to the stories and hence find them interesting. We look forward to bringing the pupils to the theatre to experience a live theatre performance next year.



# MANGA WRITING WORKSHOP



On 31 March, we organized a Manga (Japanese-styled comics) workshop for our Primary 3, Primary 5 and Primary 6 Higher Chinese pupils. The workshop aimed to motivate students to learn Chinese language, cultivate the habit of reading and promote creative writing. In the virtual workshop hosted by Dr Goh, the students were introduced to several types of comics and learnt the skills in comic design. Our students had a fantastic and unique learning experience in the workshop and produced several good pieces of work.



"The workshop was very fun and interesting. I learnt some good phrases and how to draw the expressions of manga characters.

Liu Si Wei from CL31

